

SUGGESTED WEEKLY ROUTINE FOR REMOTE LEARNING

3rd-5th Grade English Language Arts

Monday:

- Provide students with the chapter or text for the week.
- Have students read the text. If it's a longer text have students read part of the text.
- Students write down two to three interesting facts they learned while reading.

Tuesday:

- Have students reread the text for fluency. If it's a longer text, have students finish reading the text.
- Students write three to four sentences (Grade 3) or a paragraph (Grades 4-5) to answer a key question.

Wednesday:

- Teacher runs a virtual group conversation (via Zoom, Google Hangout, etc.) to talk about the text, or,
- Students submit a video of themselves talking about the text (via ClassDojo, SeeSaw, etc.), either answering a teacher-chosen question or describing their favorite character.

Thursday:

- Independent study: students choose to study something related to the text.
 - Ways for students to learn more include:
 - Find e-books online that are about the same topic. Books can be checked out as [e-books from students' local libraries](#), or through sites like [Epic!](#).
 - Find articles about the topic. Potential websites for students to explore include: www.newsela.com, www.timeforkids.com, www.scholastic.com, or www.readinga-z.com.
 - Check out the virtual experiences being offered by local and national museums.
 - Look for videos on YouTube.
 - Conduct interviews of people in their lives.

Friday:

- Independent study: students continue to study and research something related to the text.
- Students share what they learned with their teacher or with the class.