### TARGET TASK RUBRIC
6th-12th Grade English Language Arts

<table>
<thead>
<tr>
<th></th>
<th>0 Does Not Meet Expectations</th>
<th>1 Approaching Expectations</th>
<th>2 Meets Expectations</th>
</tr>
</thead>
</table>
| **Assertion**  | No assertion present, or:  
  • assertion doesn't address task, or  
  • assertion only restates question.                                                      | Assertion addresses task, but:  
  • may be incorrect, implausible, or demonstrate a significant misunderstanding.       | Assertion addresses task and:  
  • is plausible, defensible, and demonstrates deep understanding of text.               |
| **Evidence**   | No evidence present, or:  
  • evidence is not relevant to task.                                                        | Evidence is present and relevant to task and assertion, but:  
  • is not the strongest choice, or  
  • is not sufficient to task (one piece provided when task asks for two, etc.).        | Evidence is present and relevant to task and assertion, and:  
  • strongly supports assertion,  
  • is sufficient in amount, and  
  • is appropriately cited.                                                              |
| **Analysis**   | No analysis present, or:  
  • analysis is not relevant to task.                                                        | Analysis is present, but:  
  • is a restatement of the assertion,  
  • is a restatement or summary of the evidence, or  
  • is implausible or demonstrates a significant misunderstanding.                        | Analysis is present and:  
  • explains how evidence supports assertion without simply restating each, and  
  • demonstrates deep understanding of the text.                                          |
| **Spelling/ Grammar** | Spelling/grammar significantly interferes with reader’s comprehension                      | Response contains several spelling and/or grammar mistakes, but these do not significantly interfere with reader’s comprehension | Response contains very minor spelling and/or grammar errors that are appropriate to grade level. |