SUGGESTED WEEKLY ROUTINE FOR REMOTE LEARNING

K-2nd Grade English Language Arts

Monday:
- Students watch the read aloud.
- Students (K-1) draw a picture or (K-2) write a sentence answering a teacher-chosen question.

Tuesday:
- Students watch the read aloud again.
- Students (K) draw a picture, (1-2) write a few sentences answering a teacher-chosen question, or (K-2) use a word map to diagram a vocabulary word.

Wednesday:
- Teacher runs a remote group conversation (via Zoom, Google Hangout, etc.) to talk about the text, or
- Students submit a video of themselves talking about the text (via ClassDojo, SeeSaw, etc.) either answering a teacher-chosen question or describing their favorite character.

Thursday:
- Independent study: students choose to study something related to the text.
  - Ways for students to learn more include:
    - Find e-books online that are about the same topic. Books can be checked out as e-books from students’ local libraries, or through sites like Epic!
    - Check out the virtual experiences being offered by local and national museums.
    - Look for videos on YouTube.

Friday:
- Independent study: students continue to study and research something related to the text.
- Students share what they learned with their teacher or with the class.

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