

SUGGESTED WEEKLY ROUTINE FOR REMOTE LEARNING

K-2nd Grade English Language Arts

Monday:

- Students watch the read aloud.
- Students (K-1) draw a picture or (K-2) write a sentence answering a teacher-chosen question.

Tuesday:

- Students watch the read aloud again.
- Students (K) draw a picture, (1-2) write a few sentences answering a teacher-chosen question, or (K-2) use a word map to diagram a vocabulary word.

Wednesday:

- Teacher runs a remote group conversation (via Zoom, Google Hangout, etc.) to talk about the text, or
- Students submit a video of themselves talking about the text (via ClassDojo, SeeSaw, etc.) either answering a teacher-chosen question or describing their favorite character.

Thursday:

- Independent study: students choose to study something related to the text.
 - Ways for students to learn more include:
 - Find e-books online that are about the same topic. Books can be checked out as [e-books from students' local libraries](#), or through sites like [Epic!](#).
 - Find articles about the topic. Potential websites for students to explore include: www.newsela.com, www.timeforkids.com, www.scholastic.com, or www.readinga-z.com.
 - Check out the virtual experiences being offered by local and national museums.
 - Look for videos on YouTube.

Friday:

- Independent study: students continue to study and research something related to the text.
- Students share what they learned with their teacher or with the class.